

Project Erasmus+ №609563-EPP-1-2019-1-DE-EPPKA2-CBHE-JP Internationalizing Master Programmes in Agriculture via English Medium Instruction (IMPROvE \_AGRO)

Проект Эразмус+ «Интернационализация магистерских программ в сфере сельского хозяйства через преподавание на английском языке (IMPROvE \_AGRO)

## **QUALITY ASSURANCE PLAN (Work Package 7)**

№	Activity	Level	Outcome/indicat	Period/dead	Lead	Persons in charge	Responsible actor
			or	line	partner		
1	Quality analysis of existing courses	Institutional	Report/summary	01.09.2020	TyuSU	Dr. Zherebiateva N.	PCI coordinators,
	at all PCIs				PSU	Dr Isayeva K.	members of the
						Dr. Sukhbaatar G	IQAWG
2	Checking and analysing the existing	Institutional	Report/summary	01.09.2020	KSAU	Dr. Hutz	PCI coordinators,
	QA procedures at each PCI				PSU	Dr Kapsargina S.	members of the
	_				NUM	Dr Isayeva K.	IQAWG
						Dr. Sukhbaatar G	
3	Updating the EU partners on the QA	International	Minutes of	01.10.2020	KSAU	Dr Kapsargina S.	EU and PC
	mechanisms and standards at the		meetings		PSU	Dr Isayeva K.	coordinators, Heads
	PCIs		_		NUM	Dr. Sukhbaatar G	of IWGs
4	Development of QA instruments in	National,	Up-dated QA	01.12.2020	FUE PSU	Dr. Karpouzos	PCI coordinators,
	conjunction with the key	local	plan		NUM	Dr Abdramanov	members of the
	stakeholders in the Agriculture and				KSAU	Dr Kosachov I.	IQAWG
	Forestry (A&F) Sector						
5	Comparative analysis of the QA	International	Summary/report	01.10.2020	NUM	Dr Sorokataya E.	EU and PC
	mechanisms in RU, KZ, MN and		/minutes		KSAU	Dr Isayeva K.	coordinators, Heads
	EU					Dr. Sukhbaatar G	of IWGs
6	Development of qualifications	International	Regional	01.12.2020	TyuSU	Dr Davaasambuu U.	EU and PC
	descriptors and quality indicators on		Qualifications		PSU	Dr. Zherebiateva N.	coordinators, Heads
	the basis of the needs analysis		framework for			Dr Isayeva K.	of IWGs
	•		A&F sector			•	

7	Establishing correlation of the methodology of course description based on ECTS and qualifications framework with official standards and requirements at each PI	Local	Minutes of consultations	01.12.2020	FUE PSU NUM KSAU	Dr. Hutz Dr Kapsargina S. Dr Isayeva K. Dr. Sukhbaatar G	PCI coordinators, members of the IQAWG
8	Producing an acceptable for each PI model of the QA standard evaluation for the courses to answer the needs of the employers and at the same time to be recognised officially	National, local	Sumarising document	01.02.2021	FUE PSU NUM KSAU	Dr. Hutz Dr Kapsargina S. Dr Isayeva K. Dr. Sukhbaatar G	PCI coordinators, Heads of IWGs
9	Getting approval of the designed curricular for the A&F staff professional development by the local QA units and other relevant structures (e.g. the ministries of education where necessary).	National, local	Permission to implement courses	01.09.2021	All PCIs	PCI coordinators, Heads of TWGs	PCI coordinators, Heads of TWGs
10	Monitoring the quality of the syllabi and the courses developed through regular contacts with the industry and governmental partners via consultations, surveys and staff retraining courses delivery. Analysis of the feedback and disseminataing it to all partners.	International, national, local	Summaies of surveys available	Years 2-3	All PCIs	Dr Davaasambuu U. Dr. Zherebiateva N. Dr Isayeva K.	EU and PC coordinators, members of the IQAWG
11	Organising external expert monitoring of the quality of the developed courses (representatives of A&F industry and appropriate governmental bodies, EU partners, national Erasmus+ officies, etc.	National, international	Feedback from NEO, EACEA and external stakeholders	Throughout the project	All PCIs	EU and PC coordinators, Heads of IWGs	EU and PC coordinators, Heads of IWGs
12	Regular contacts with the National Erasmus+ offices;	National	Meetings, telephone contacts, email	Throughout the project	TyuSU PSU NUM KSAU	EU and PC coordinators	PCI coordinators, Heads of IWGs

13	Regularly getting and analysing	Local,	Questionnaires	Throughout	All PCIs	EU and	PC	EU and	PC
	feedback from the courses	international	and interviews	the project		coordinators,		coordinators,	
	participants, recent graduates and					members of	the	members of	the
	senior students, to constantly					IQAWG		IQAWG	
	improve and up-date the content and								
	the lists of the courses offered								
14	Presenting Quality control report in	International	Texts of reports	Years 2, 3	All PCIs	EU and	PC	EU and	PC
	the Interim and Final reports on the					coordinators,		coordinators,	
	project					members of	the	members of	the
						IQAWG		IQAWG	

## Target Indicators for Quality Assurance of the Project Implementation:

Expected tangible results	Indicators	Project implementation years			
		2020	2021	2022	
24 harmonised modules based on blended learning and EMI integrated into the	Number of harmonized and integrated into curricular modules	-	10	24	
curricula for A&F	Reports and feedback on training courses				
	Numbers of enrolled Master students;				
	Internal legal documents formalising the				
	modernised curricula in A&F				
The teaching resources for BL delivery of	Number of electronic resources developed	1	2	3	
courses modernized;	Statistics on the users of the data bases;				
3 data bases for CM in A&F created;	Ratio of positive/negative/neutral feedback on the				
a corpus of specialist texts in English	resources				
developed					
	Lists of purchased equipment and evaluation of it efficient application				
Staff involvement in the project activities	Number of online meetings with project partners (working group meetings)	10	12	18	
DCI and demis staff trained.	Feedback from all key project partners	30	15	60	
PCI academic staff trained;	Academic staff participation in the project training	30	45	60	
The teaching resources for BL delivery of	events (number of persons)				
courses modernized;	Number of training workshops on CLIL and EMI methodology				

Methodology for internationalising Master programmes in A&F available and disseminated to other faculties;	Management staff participation in project the project training and management events (number of persons)	3	5	6
Soft skills modules for introducing EMI university-wide available the teaching staff of various subjects;	Number of participants in CLIL and EMI workshops Numbers of certificates for the trained staff;	40	40	50
An e-learning platform for BL delivery of modernised modules in Agriculture and Forestry available and allows to reach for a wide variety of students	Online Teaching Platform Activity Level	-	50	100
Quality assurance of the project implementation and product	Internal and external quality assessment events Qualification level adequacy of teachers (academic degree, academic title, advanced qualification)	3	quarterly	quarterly
International experience enriched	Numbers of international academic mobility	-	40	40
Awareness of the agriculture and forestry issues enhanced;	Objective information publication on the project implementation progress on the official websites of the organization (project participants)	12	12	20
Dissemination of the project results	Number of publications Statistics of visiting the electronic resources Numbers of dissemination materials	-	14	15
Accessibility for disadvantaged groups	Resources availability for students of various capabilities (handicapped persons, age groups) Information resources availability for the project participants	Open resources	Open resources	Open resources
Graduate, post-graduate and staff development programmes enriched with the new modules delivered via EMI and blended learning;	Ratio of positive/negative/neutral feedback on the programmes	-	Statistics of surveys	Statistics of surveys
External monitoring of the project	Reports to National Erasmus Office (NEO) and EACEA  Documents of the course evaluation	3	4	5