

Course EW 092: Social and educational situation of Roma children in Europe

Online course (with ZOOM-meetings)

Time: 8th January 15:15-18:45
9th January 9:15-16:45
15th January 15:15-19:45
16th January 9:15-16:45

Course responsibility: Prof. Dr. Andrea Óhidý
Language of instruction: English

Contents and structure

The Roma minority is politically, socially and culturally the most disadvantaged group of the European Union. Their participation in education - despite numerous political measures – remains unsatisfactory in Europe, and successful educational careers of Roma children are still very rare. In this English speaking seminar we will analyze the processes of social and cultural disadvantages of Roma children in various areas of the education system. We will also look at the social and educational background of their insufficient participation and at the possibilities of Roma inclusion in education.

Teaching and learning methods

The course will take place as an online seminar over a period of two weekends. The lessons are provided as online meetings, group work and self study. Student participation is expected during all parts of the course.

Work requirements and form of assessment

- group presentation (live or as a video) of the social and educational situation of Roma children in a self chosen European country - in English
- for a M4 module performance: an individually written report („Bericht“) of social and educational situation of Roma children in a self chosen European country - in English or German

Compulsory reading (available as e-books in the Library of the PH Freiburg)

- 1) Óhidý/Forray (2019): Lifelong Learning and the Roma Minority in Central and Eastern Europe. Emerald: Bingley.
- 2) Óhidý/Forray (2020): Lifelong Learning and the Roma Minority in Western and Southern Europe. Emerald: Bingley.

Programme

Friday 8th January 15:15-18:45

15.15 – 16:00 Welcome, further information about the course
ZOOM-Online-Meeting

Topic 1: Introduction: Roma in Europe

16:00-18:00 Roma in Europe: What do we know about them? (video analysis)

Videos:

- Shakira - Gypsy (Official Music Video). https://www.youtube.com/watch?v=_3-GiVIE8gc
- CURSE ON THE GYPSIES Part 1 of 2. <https://www.youtube.com/watch?v=m65W680VkuE>
- CURSE ON THE GYPSIES Part 2 of 2. <https://www.youtube.com/watch?v=dVntljhSwSM>

18:00-18:45 Discussion: Roma in Europe: What do we know about them?
(group discussion)
ZOOM-Online-Meeting

Saturday 9th January 9:15-16:45

Topic 2: Social and educational situation of Roma in Europe

9:15-9:30: Introduction
ZOOM-Online-Meeting

9:30-11:30 Social and educational situation of Roma in Europe (text analysis)

Literature:

Forray/Óhidy (2020): Lifelong Learning and the European Roma Minority.
Hofmann (2020): Bottom up, top down and human rights: Roma organisations, policy frameworks and European institutions. In: Óhidy/Forray (Ed.): Lifelong Learning and the Roma Minority in Western and Southern Europe. Emerald: Bingley, 15-27.

11:30-12:30 Social and educational situation of Roma in Europe: What is the problem?
(group discussion)
ZOOM-Online-Meeting

12:30-13:30 Lunch

Topic 3:

Social and educational situation of Roma in selected European regions

13:30-14:00 Preparation for group work

ZOOM-Online-Meeting

14:00-16:00 Group work (text analysis)

The students may choose one of the following topics:

Group A: Central and Eastern Europe I.

Group B: Central and Eastern Europe II.

Group C: Southern Europe

Group D: Western (and Northern) Europe

They will work in groups of 4-5 students to identify the similarities regarding the social and educational situation of Roma in their chosen region (Central and Eastern Europe, Southern Europe and Western (and Northern) Europe).

Literature:

Forray/Óhidy (2019): Introduction: Lifelong Learning and the Roma minority in Central and Eastern Europe. In: Óhidy/Forray (Ed.): Lifelong Learning and the Roma Minority in Central and Eastern Europe. Emerald: Bingley, 1-15.

Forray/Óhidy (2020): Introduction: Lifelong Learning and the Roma minority in Western and Southern Europe. In: Óhidy/Forray (Ed.): Lifelong Learning and the Roma Minority in Western and Southern Europe. Emerald: Bingley, 1-15.

16:00-16:45: Social and educational situation of Roma in selected European regions

(group discussion)

ZOOM-Online-Meeting

Friday 15th January 15:15-19:45

Group work, self-study and preparation for the next day.

15:15-16:00: Introduction

ZOOM-Online-Meeting

16:00-19:45 Self-study and preparation for the next day

The students may choose one country of their chosen region:

Group A: Central and Eastern Europe I.

Bulgaria

Croatia

Czech Republic

Hungary

Group B: Central and Eastern Europe II.

Moldova

Poland

Romania
Slovakia

Group C: Southern Europe

Greece
Italy
Portugal
Spain

Group D: Western (and Northern) Europe

Germany
Norway
Sweden

The students will work in groups (2-3 students) to *identify the particularities* of a self chosen European country in their chosen region (Central and Eastern Europe, Southern Europe and Western (and Northern) Europe).

Based on their self-study, students in groups (2-3 students) will produce *a live presentation incl. Power Point Slides* or a *video of app. 10 minutes* about the education situation of Roma in a self chosen European country.

Literature:

Forray/Óhidy (2019): Lifelong Learning and the Roma Minority in Central and Eastern Europe. Emerald: Bingley.

Forray/Óhidy (2020): Lifelong Learning and the Roma Minority in Western and Southern Europe. Emerald: Bingley.

16th January 9:15-16:45

9:15-10:00: Preparation for the presentation

10:00-12:30 Presentation & discussion

ZOOM-Online-Meeting

12:30-13:30 Lunch

13:30- 16:00 Presentation & discussion

ZOOM-Online-Meeting

16:00-16:45 General discussion, summary and evaluation of the course