



University of Piraeus
Department of International &
European Studies



**Laboratory of Education Policy,
Research, Development and
Interuniversity Cooperation**

EduTRIP.eu

Jean Monnet Chair



Co-funded by the
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of the European Union

European Union's Education, Training
Research and Innovation Policies

Educational Activities – Actions Freiburg 24 June 2022

Dr. Foteini Asderaki, PhD, Associate Professor

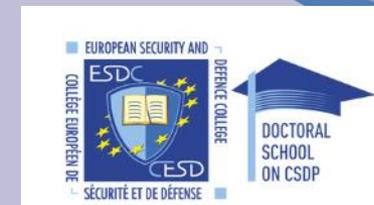
Department of International and European Studies

University of Piraeus, Greece

Jean Monnet Chair on

“European Union's Education, Training, Research and Innovation
Policies” (2016-19)

Chair (elected) of the ESDC DoSch/EEAS Brussels (2019-2023)





- 2019 Chair of the European Doctoral School on CSDP-ESDC/EEAS (2019-2023)
- 2018-2022 Co-Director of the East-Med Jean Monnet Centre of Excellence (EXCELEM) established by the Ben-Gurion University of the Negev, Israel and Piraeus University
- Director of the Bologna Resource Center (Jean Monnet Network Near EU 2016-19)
- 2015-...: Director of the Laboratory on Education Policy, Research, Development and Interuniversity Cooperation (ERDIC), University of Piraeus
- 2016-2017: Vice - Chair of the Steering Committee of the of the International Bureau of Education, UNESCO, Geneva for the Group I-Western Europe and North America 3.06.2016-12. 2017.
- 2016-17 Member of the Board of the International Bureau of Education, UNESCO, Geneva, 3.06.2016-12. 2017.
- 2015-2016: Advisor to the Ministry of Education, Research and Religious Affairs
- 2002-2009 Ministry of Education and Religious Affairs
- 2004-2009: Bologna Follow Up Group Member



Teaching and Research Fields

- European integration: theories, governance, institutions and policies
- International and European policies in Education, Training, Research and Innovation
- European Common Foreign and Security Policy –Common Defence Policy



Latest publications

- Asderaki, F. (2022). The European Education Area(s): Towards a New Governance Architecture in Education and Training. In D. Anagnostopoulou and D. Skiadas (Eds): Higher Education and Research in the European Union, Chapt 7, 125-147. DOI : 10.1007/978-3-030-85690-8
- Asderaki, F. and Markozani, E. (2022). The European Asylum Policy. Core state powers, flexibility and differentiated integration. In Leruth, B. Gänzle, St and J. Trondal, eds. The Routledge Handbook of Differentiation in the European Union pp. 325-339.
- Tziampiris, A. and F. Asderaki (2021) (eds) "The New Eastern Mediterranean Trans-formed - Emerging issues and new actors, Springer.
- Asderaki, F. (2021) The EU in the Eastern Mediterranean: multilateral and bilateral relations. In Tziampiris, A. and F Asderaki (eds), Springer 31-67.
- Asderaki, F and Markozani E (2021). The securitization of migration and the 2015 refugee crisis: from words to actions. In Tziampiris, Aristotle and Foteini Asderaki (eds) "The New Eastern Mediterranean Transformed - Emerging issues and new actors, Springer, 179-198.
- Asderaki, F. (2021), Higher Education Reform in Time of Crisis. Between Politicisation and Coalition of Radical Left and Radical Right, Southeastern Europe, 45, 123-149. <https://doi.org/10.30965/18763332-45010007>.
- Asderaki, F. (2020). Researching the European Higher Education Area external effectiveness: regime complexity and interplay. In Moscovitz, H. and Zahavi, H. (eds) The Bologna Process and its Global Strategy. Motivations and External Responses. Routledge
- Asderaki, F. and Markozani, E. (2020), 'European Migration Policy: Frontex, differentiation and Brexit' in Gänzle, St. Leruth, B. and Trondal, J. eds. Differentiated Disintegration in the European Union, Routledge pp. 91-109.
- Asderaki, F. (2019), Researching the European Higher Education Area external effectiveness: regime complexity and interplay, European Journal of Higher Education, 9:1, 40-57, DOI: 10.1080/21568235.2018.1562951
- Asderaki, F. (2019), "Europe of Knowledge and the Knowledge for Europe" in Asderaki F. ed. Studying, Teaching Learning the EU, Athens: Sideris, 25-36.
- Asderaki, F. and A. Samaras (2019)," Economic crisis and Europe – Attitudes and Perceptions of Students in Greece in Asderaki F. ed. Studying, Teaching Learning the EU, Athens: Sideris, 347-370.



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Undergraduate Studies

International Relations - Politics,
International Economy, European
Studies



International & European Studies

Postgraduate Program



Energy: Strategy, Law & Economics

Postgraduate Program

American Studies: Politics, Strategy and Economics

Postgraduate Program



Education, Training and Research

Postgraduate Program



PhD Studies

Studies and Research



Laboratory of Education Policy, Research, Development and Interuniversity Cooperation



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Εργαστήριο Εκπαιδευτικής Πολιτικής, Έρευνας, Ανάπτυξης και Διαπονησιακής Συνεργασίας



Ευρωπαϊκά
Προγράμματα

Εκπαιδευτικές
Δράσεις

Έρευνα & Ανάπτυξη

η-Λειτουργία

Διεθνείς
Συνεργασίες

Επιμόρφωση
Εκπαιδευτικών

Το νέο
Επενδυτικό Σχέδιο
& το μέλλον
της Ευρώπης



Jean Monnet Programme - Key Activity 1 "Learning EU at School"

Bringing Europe to School Teachers (B.E.S.T)

Training: 126 Teachers of Primary Education



Μαθαίνοντας Μαζί
την Ευρώπη



E-book: Learning EU Together

E-Game: the Capture of Europe

Jean Monnet Programme - Key Activity 1

“Learning EU at Schools”

Teaching Europe through Arts and Simulations

“EuropeStARTS”, 2013-14

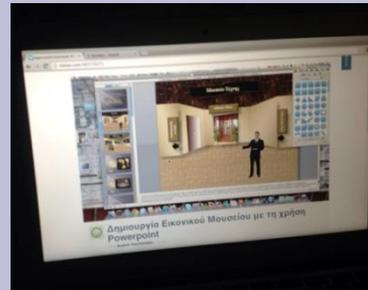


Training: 138 Teachers of Primary Education

“EuroComics” and “ Virtual Museums”



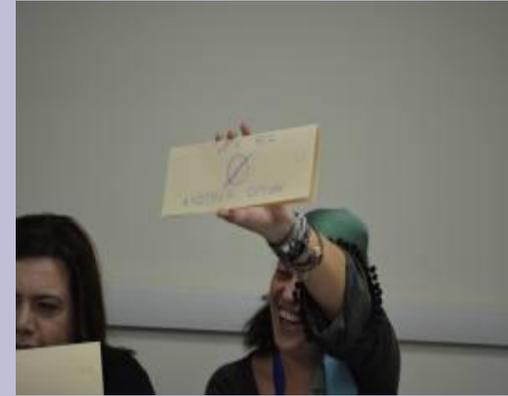
Virtual Museums workshop



6th Primary School of Aigaleo

Simulations Exercises of the European Institutions

European Parliament



14th March 2014, Simulation Exercise with 2nd Primary school of Korydallos, Town Hall of Korydallos

European Council

4 Primary Schools and in 1 Special Needs School

Jean Monnet Programme - Key Activity 1, "Information and Research Activities", 2013-2014



★ Good practice example

★ Success story

YouthActiv at a Glance

Venues/Cities: Athens, Piraeus (Attica Region), Trikala (Thessaly),
Herakleion (Crete), Thessaloniki (Central Macedonia)

Number of participating schools: 14 Upper-Secondary Schools

Number of participating pupils: 573

Number of participating teachers: 86

Total number of participants: 659 (proposal's prediction: 540)

Number of Educators: 12

NGOs: 10

Number of Erasmus students: 22



Herakleion Crete, February 25, 2014



University of Piraeus, April 5, 2014



10 NGOs and 22 Erasmus students





Young European Federalists (JEF Piraeus)



AEGEE Athens



AEGEE Piraeus



MUN of University of Piraeus



Rhetorical Communication and Persuasion Group of University of Piraeus



AIESEC



Balkans Beyond Borders



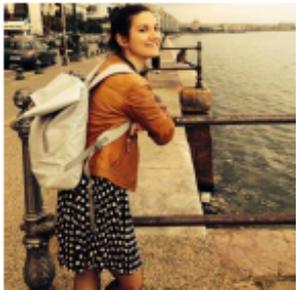
Euractiv.gr



Europe Direct



Technopolis, City of Athens



“If youth is supposed to be the future, active youth is the promising future! Try to be as active as you can! Shape your own Europe!”, Panagiota Bouga, MUN University of Piraeus, MA in International Relations, Kings College London, Intern, European Commission, Luxembourg.

Workshop's facilitators





5 Labs from students to pupils

“Becoming an EU Journalist”

“Stay Active Europe is U”

EU simulation exercise

‘Young/Social Entrepreneurship

‘Making videos about EU’

What Europe means for me?



Short movies (available in english)



animations



YouthActiv at International Conference on Information Communication Technologies (ICICTE), July 2014

Innovative app for mobile phones



Articles publicized in www.euractiv.gr

Universities4EU (2014-16)

43 Upper-Secondary Schools - 119 Upper-Secondary Teachers – 900 pupils– u4eu.eu

University of Piraeus
School of Economics, Business and International Studies
Department of International and European Studies

Jean Monnet Project
"Universities4EU"
2014-2016

Academic coordinator: Dr. Foteini Asderaki - Assistant Professor
Department of International and European Studies (DIES)

U4EU
Erasmus+

© The poster was created by the students of the 3rd General Lyceum of Alexandroupoli

Universities4EU at a Glance

Venues/Cities

Piraeus, Thessaloniki (Central Macedonia), Kavala (Eastern Macedonia and Thrace)

Venues/Cities (Additional Training Activities)

Athens (Attica Region), Tilos (Dodecanese)

Number of participating schools: 43 Lyceums

Number of participating pupils: 702

Total number of participants

almost 1.200 (proposal's prediction: 460)

Number of Academics, Trainers &
Workshop Facilitators: 40

NGOs: 10

Number of Erasmus students: 30

Project website: <http://u4eu.eu/>

Project Facebook Page: <https://goo.gl/WcovYi>

Research: EU through students' eyes

University of Piraeus



EP Office with the Vice Minister of Education



Kavala



Thessaloniki



Universities 4 EU

Jean Monnet Project - Erasmus+

Γυμνάσιο - Λυκειακές Τάξεις Τήλου



9th of May, 2015



Jean Monnet activities



ΑΡΧΙΚΗ ΣΕΛΙΔΑ

ΕΚΠΑΙΔΕΥΤΙΚΕΣ ΔΡΑΣΕΙΣ

ΟΜΑΔΑ ▾

ΒΙΒΛΙΟΘΗΚΗ ▾

ΝΕΑ

ΕΠΙΚΟΙΝΩΝΙΑ



Παρατάση προθεσμίας υποβολής αιτήσεων έως 5 Δεκεμβρίου

Include European Union Values

includu.eu



ΠΕΙΡΑΙΑΣ

1ο Εκπαιδευτικό
Σεμινάριο



ΘΕΣΣΑΛΟΝΙΚΗ

2ο Εκπαιδευτικό
Σεμινάριο



ΜΥΤΙΛΗΝΗ

3ο Εκπαιδευτικό
Σεμινάριο

Jean Monnet Project “Include European Union Values – IncludU” (2016-2018)



Venues / Cities
Nea Smyrni & Piraeus (Attica) Thessaloniki (Central Macedonia) Mytilene (North Aegean)
Number of participating schools
18 Lyceums
Number of participating pupils
553
Number of participating teachers
101
Total number of participants
1753
Number of Academics, Trainers& Workshop Facilitators
73
Volunteers
57
NGOs
12
Number of Erasmus students
9

Living Library





Living Library

Arash Himati (Afghanistan), MSc in Informatics, co-creator of the Study in Greece portal



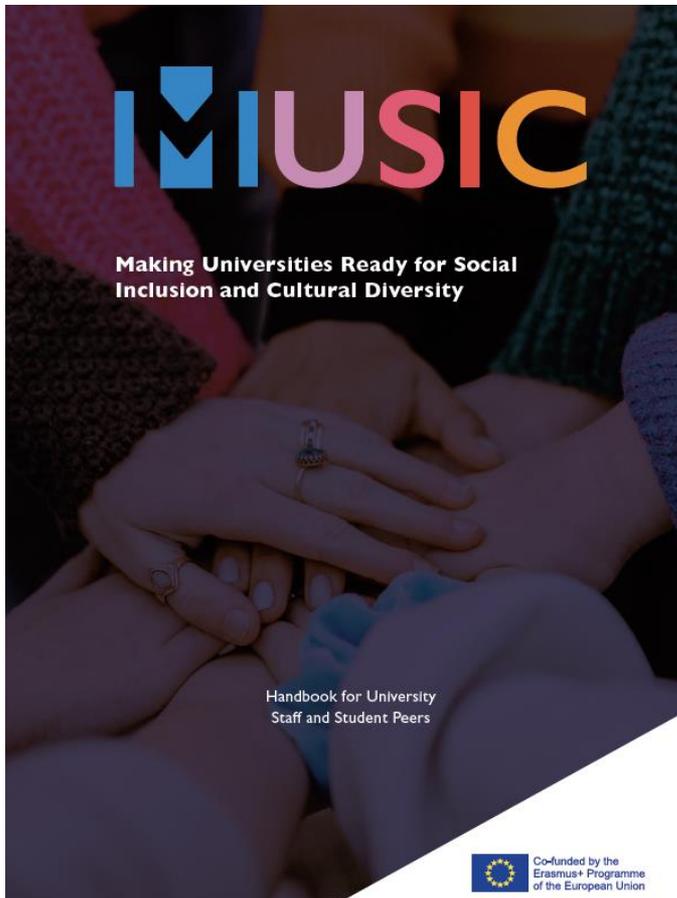
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Search for your Bachelor

Our values spreading in the world...

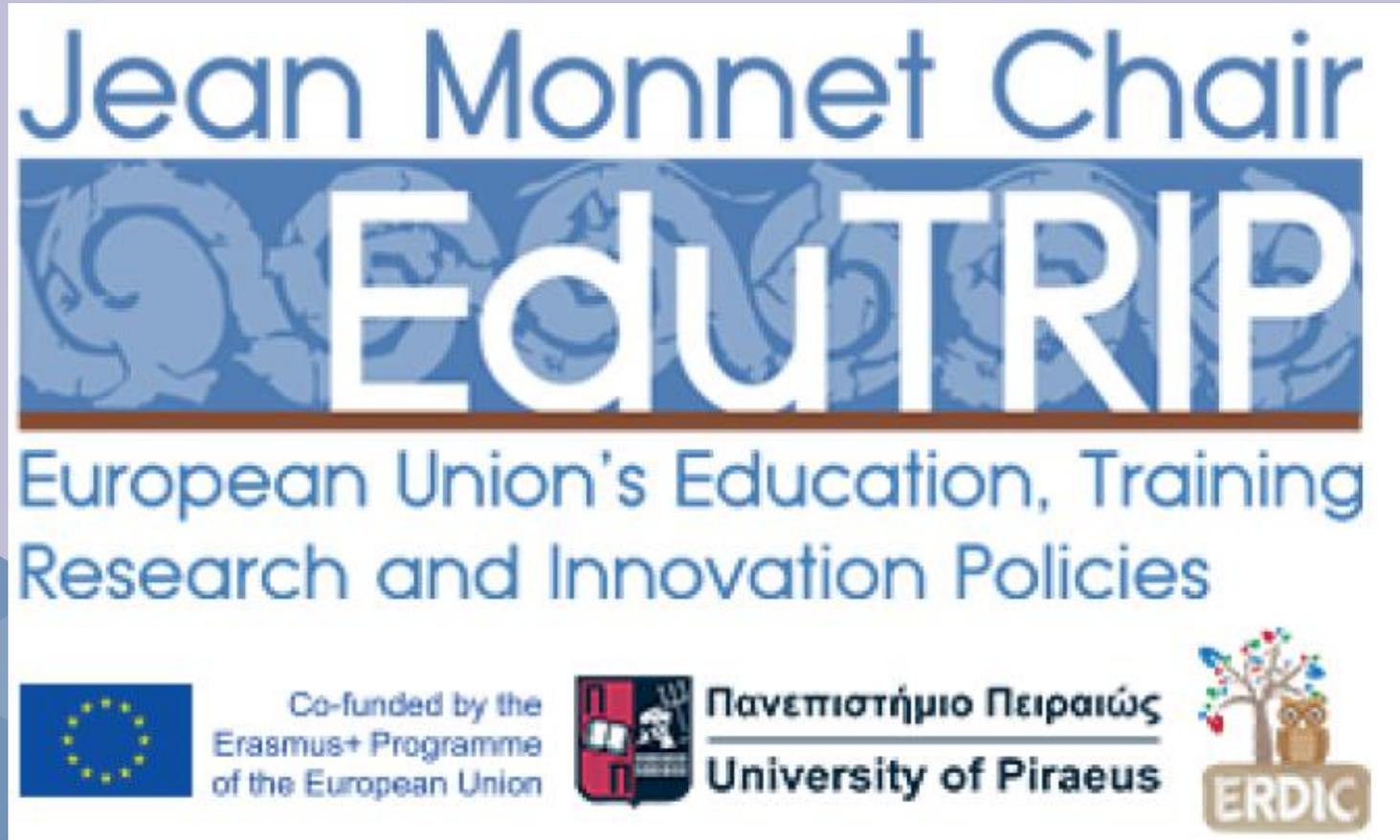




MUSIC-WEBINAR

<p>Making Universities Ready for Social Inclusion and Cultural Diversity</p>	<p>Module 1</p> <p>SELF-REFLECTION ON PREJUDICES AGAINST REFUGEES/MIGRAN TS</p> <p>Start ⌄</p>	<p>Making Universities Ready for Social Inclusion and Cultural Diversity</p>	<p>Module 2</p> <p>COMMUNICATION STRATEGIES IN CONSULTING AS WELL AS IN THE EVERYDAY EXCHANGE</p> <p>Start ⌄</p>
<p>Making Universities Ready for Social Inclusion and Cultural Diversity</p>	<p>Module 3</p> <p>INTERCULTURAL COMPETENCES FOR DIVERSITY MANAGEMENT</p> <p>Start ⌄</p>	<p>Making Universities Ready for Social Inclusion and Cultural Diversity</p>	<p>Module 4</p> <p>GROUP SPECIFIC MODULE</p> <p>Start ⌄</p>

Erasmus+ Jean Monnet Chair
"European Union's Education, Training, Research and Innovation Policies"
(EduTRIP) 2016-2019



The Spiral, used since the Palaeolithic period in Greece, symbolizes the creation of life and vitality. It is the shape of galaxies and human dna. Under this logo It symbolises the perpetual quest for knowledge



Open Module on European Policies on Education, Training, Research & Innovation (undergraduate level)

Workshops and Seminars, Research activities



+24



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Seminars for undergraduate students



Erasmus+ presentation



"The EU and the crisis of the State"
Prof. Pierre Vercauteren



Citizens' dialogue
with Commissioner
Corina Crețu



Seminars for master and doctoral students

“The European Research Area and
opportunities for young researchers”

“Erasmus Mundus Programs”

Erasmus for Young Entrepreneurs



Seminar with Israelis students



ΠΑΝΕΠΙΣΤΗΜΙΟ ΠΕΙΡΑΙΩΣ
ΤΜΗΜΑ ΔΙΕΘΝΩΝ ΚΑΙ
ΕΥΡΩΠΑΪΚΩΝ ΣΠΟΥΔΩΝ

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γείος, Μίσση και Μειζονα
Ανατολή: Οικονομία - Πολιτική
-Πολιτισμός»



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Ben-Gurion University
of the Negev



Simone Veil
Research Centre
For Contemporary
European Studies



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WELCOME TO EXCELEM

EXCELEM Youth Forum
Nea Anchialos, Volos, Greece
9-12 June 2022



Europe of Values; Europe of Democracy: The Citizen's Agora



Setting an Agora for Democratic Culture

HOME DESCRIPTION PARTNERS & ACTIONS PUBLICATIONS NEWS SIMULATION CONTACT



A network of 1300 teachers from the EU and beyond
and more than 30,000 students

New training opportunities

- In situ training in Greece, Germany, Romania, Cyprus, Malta
- Winter School in Cyprus (CPI)
- Summer School in Malta
- Webinars (L2C)
- Simulation(s)
- Teachers4Europe Academy
- E-Conference
- Rhetoric Symposium



T4E MOOC and Educational Material

Module 1: The European Union and its Institutions



Click here to start the module:



Module 2: EU Democracy and Citizenship

Restricted Not available unless: The activity Module 1: Lectures & Quiz is marked complete



Click here to start the Module:



Module 3: Education 2030 and Global Citizenship Education

Restricted Not available unless: The activity Module 2: Lectures & Quiz is marked complete



Click here to launch the Module:



Module 4: EU and Digital competences

Restricted Not available unless: The activity Education 2030 and Global Citizenship Education is marked complete



Part 1: The European Frameworks

Click here to launch the Module:



T4E Academy
Welcome to T4E Academy Platform!

Access to the platform

Username

Password

[Log in](#)

[Forgotten your username or password?](#)

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teachers4europe@gmail.com

[Data retention summary](#)

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PROUDLY MADE WITH **noodle**

Erasmus+ KA3 - policy-making

"Teachers4Europe: Setting an Agora for Democratic Culture"

Handbook for Teachers Teaching European Values

Erasmus+

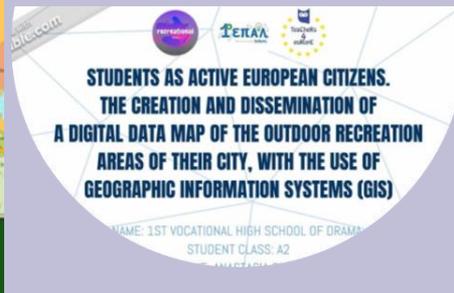
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Erasmus+ KA3 – policy-making – titled
"Teachers4Europe: Setting an Agora for Democratic Culture" 2018-2021

Handbook on the European Union

April 2021

Good practices and Policy recommendations



Teaching EU Values in Schools through European programs.
The "Teachers4Europe: setting an Agora for Democratic Culture" Program

Authors: Foteini Asderaki¹, Olga Sideri² and Kristina Zharkalkiu³, Department of International and European Studies, University of Piraeus, Greece

Who is this aimed at?
This policy brief is aimed at policymakers and stakeholders on European, national, regional, and local level.

Recommendations:
Teaching EU values at school could be enhanced by:

- Fostering the quality of training activities for both teachers and students, pedagogical methods and educational material on the EU and its values.
- Supporting skills development with an emphasis on encompassing EU values in the school curriculum.
- Enhancing the synergies between all levels of education.
- Redesigning initial and in-service teachers' training through distance learning and educational platforms so they acquire the flexibility required and incorporate their knowledge into actions.
- Developing and supporting interaction between European and international teachers' networks as a common understanding of EU values.
- Highlighting best practices on teaching the EU values, along with OER in a platform in which teachers across the EU and beyond can have access to.
- Working toward the implementation of the EU values, in the school environment.
- Increasing funding opportunities for European programs including teachers and student's mobility.

Key words: European Union, EU values, teachers, Erasmus+

Two sides of the same coin
feminisation of teaching or masculinisation of power?

Stefania Ntousa
Postgraduate Student, MSc International and European Policies in Education, Training and Research, University of Piraeus, Greece

Key Points

Feminisation of teaching is a widespread phenomenon particularly in primary education. The priority of most of the EU countries is to attract male teachers in order to address the gender imbalance in the field. However, less attention is paid to the fact that generally the proportion of women in education management declines, as that of men increases. Particularly in Greece, the share of women in education management drops drastically, reflecting the general issue of gender inequality of the country.

The situation in Greece is urgent. Tackling gender imbalance in education is imperative, as it affects the different choices of men and women in study fields. This policy brief suggests:

- Greece needs to develop a national gender equality strategic framework that adopts the gender mainstreaming approach.
- Relevant research is required to better examine the underlying factors that define gender imbalance in the field.
- Further gender-differentiated statistics are needed in order to acquire a thorough perspective of the situation.
- Specific changes to the education system should ensure equal opportunities for women to professionally develop to leadership positions.
- Teacher training with regard to gender equality issues is essential.

My message to Europe



My Message to Europe - Sotiriou Sotiris, Student, Greece [CC]

¹ Associate Professor, Jean Monnet Chair on European Union's Education, Training, Research and Innovation Policies, Academic Coordinator-Erasmus KA3 2018 – 2021, "Teachers4Europe: setting an Agora for Democratic Culture" (2018-2021), Chair of the European Security and Defence College Doctoral School on CSOP/European External Action Services (2019-2021).

² MSc in International and European Policies in Education, Training and Research, University of Piraeus

³ MA in Public Administration and Governance, Central European University

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Erasmus+ Programme Jean Monnet Teachers' Training “Motivating Teachers 4 Europe” (MOTIVATE)

Aim: To organise activities enabling in-service teachers and future teachers in Greece or other parts of Europe to develop new skills, to teach and engage on EU matters, empowering them through a better understanding of the EU and its functioning.

An interdisciplinary team consists of professors and researchers from eight Greek Universities which offer initial or continuous teachers training.

MOTIVATE Microlearning Programme

18 workshops

(teachers+stakeholders)

MOTIVATE Communities:
HOW-TO Toolkit for
Implementation

*Module 1: EU
institutions/Governance/Policies*

*Module 2: EU Human and Fundamental
Rights /EU values and Democracy*

*Module 3: European Education Area: Policies
and Practices for Teachers and Schools*

*Module 4: Approaches, Methods and
Practices for Teaching EU at Schools*

*Module 5: Innovative Tools on Teaching EU at
Schools*

Module 6: Implementing EU at Schools



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