

Lecture Series:

Autism Studies in Education

«Methodologies | Critique | Representation»

Nov 09, 2026 | 4:15 - 5:45 pm (CET)

<https://ph-freiburg-de.zoom-x.de/j/67191082367>

The Lecture Series "Autism Studies in Education" aims to create a space for discussion and exchange on critical approaches in the context of autism or neurodiversity and related practices in educational institutions. Following Davidson and Orsini (2013: 13) in their understanding, we see (critical) autism studies as a way to advance "new, enabling narratives of autism that challenge the predominant (deficit-focused and degrading) constructions that influence public opinion, policy, and popular culture".

Alicia Broderick

Montclair State University

"Dysconscious Neurobigotry: How Cognitive Gating May Impede the Disruption of Pathologizing Stereotypes and Bigoted Beliefs"

&

Jill Pluquailec

Sheffield Hallam University

"Unflattening Educational Childhoods through Social Fiction"

