

Inauguration Celebration of ICSE and the ICSE Consortium

18 January, 2018, 15:15pm – 18:30pm, Aula of the University of Education Freiburg, Germany

Programme

Music – the PHunky-MHonkey Big Band

Introductory

Welcome by Prof Dr Ulrich Druwe, Rector of the University of Education, Freiburg

Welcome by Prof Dr Michèle Artigue, University of Paris Diderot, France

Introduction by Prof Dr Katja Maaß, Director of ICSE: 'ICSE – its aims and its way of working'

Music – the PHunky-MHonkey Big Band

How does STEM education in the future has to look like and how can this be achieved? Panel discussion

moderated by Prof Dr Katja Maaß, ICSE; University of Education Freiburg & Dr Àgueda Gras-Velázquez; European Schoolnet

Industry perspective: Wolfgang Bay, Senior Executive Consultant, Sick AG

Industry perspective: Dr Peter Balyta, President, Education Technology, and Vice President, Citizenship and Academic Engagement for Texas Instruments

Policy perspective: Susanne Conze, Deputy Head of Unit, Unit B2 – Schools and Multilingualism, Directorate-General for Education and Culture, European Commission

Policy perspective: Marc Durando, Executive Director of the European Schoolnet

Research perspective: Associate Professor Dr Michiel Doorman, ICSE Consortium, Utrecht University

Practice perspective: Anika Weihberger, teacher at Rotteck Gymnasium and teacher educator at ICSE

Music – the PHunky-MHonkey Big Band

Market of Innovation in STEM education (with coffee)

Exhibitions:

→ ICSE and the ICSE Consortium

→ Networks, innovative schools and further organisations with the mission to make STEM education meet the requirements of the 21st century

→ Teacher professional development and classroom materials

Opportunities:

→ for exchange on research results

→ for discussions on European trends and their implications for teaching

On the importance of ICSE for the region:

State Secretary Volker Schebesta from the Ministry of Culture, Youth and Sports, Baden-Wuerttemberg

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Networking opportunity (with finger food and drinks)